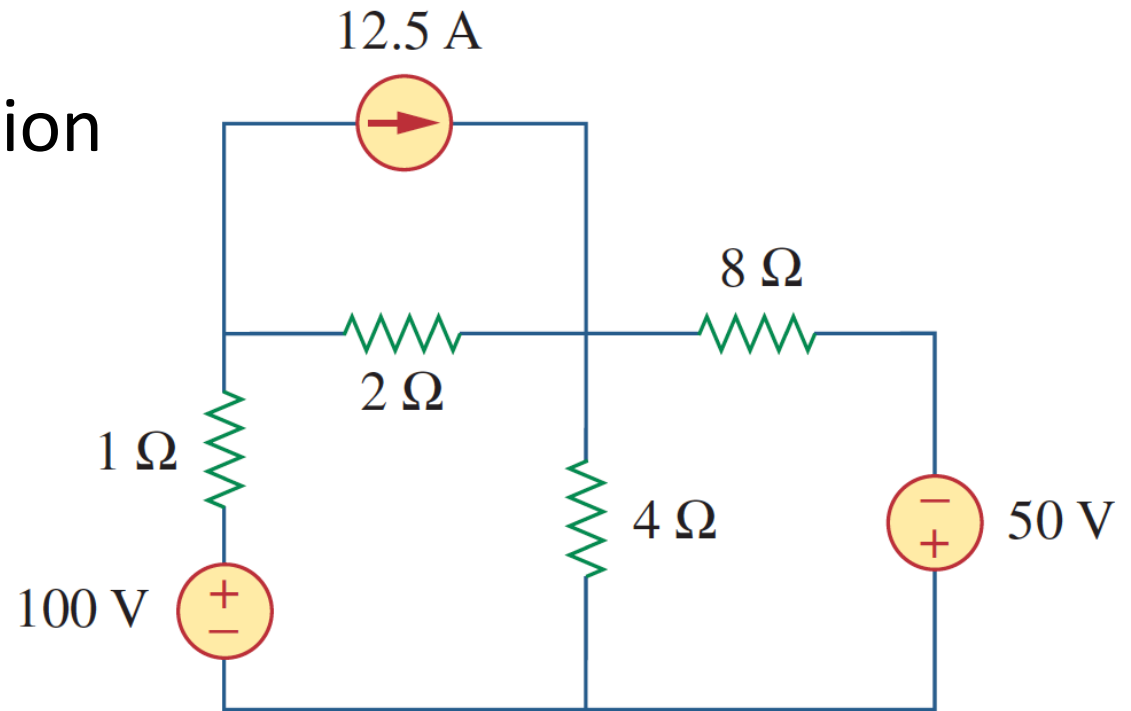


# Basics – 3

circuits; Kirchhoff

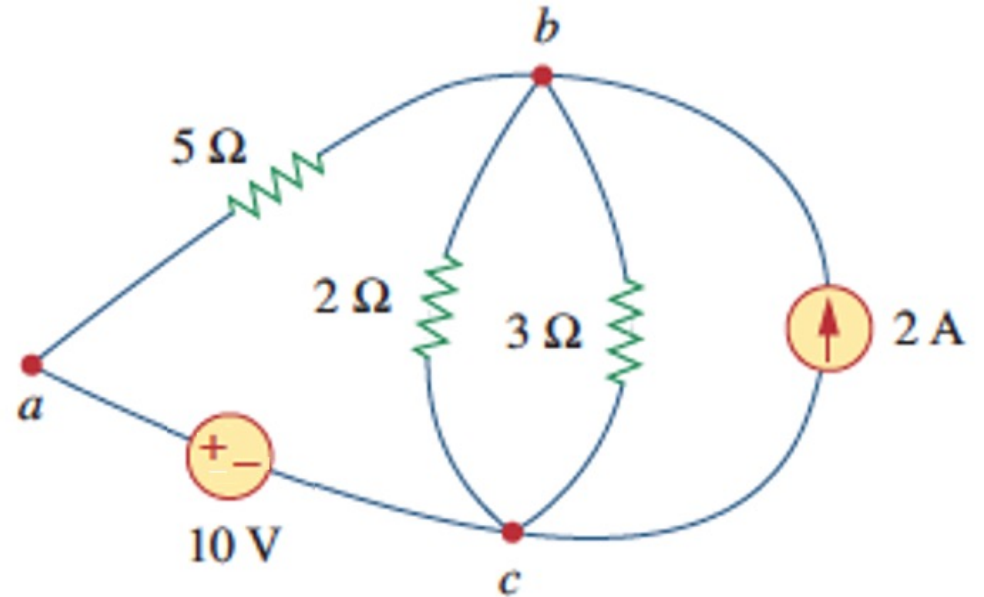
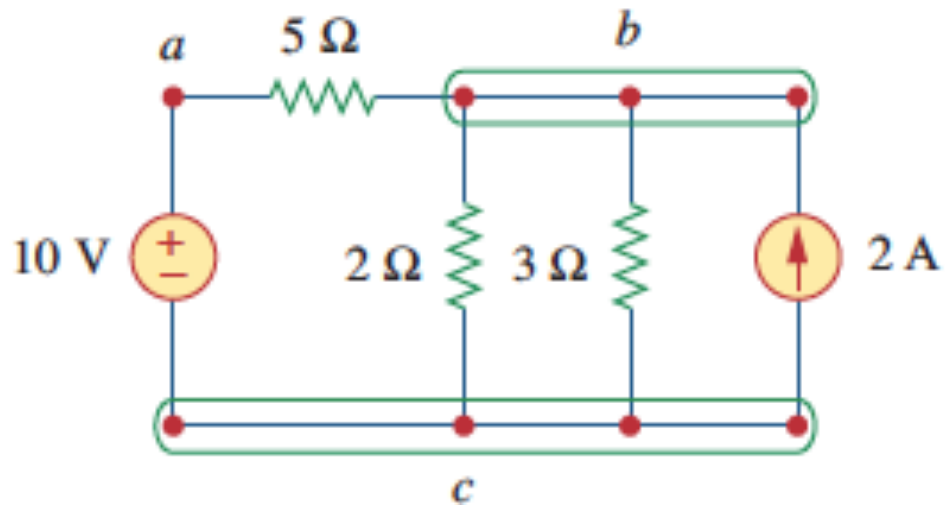
# Circuit Concepts

- Circuit = interconnection of multiple devices

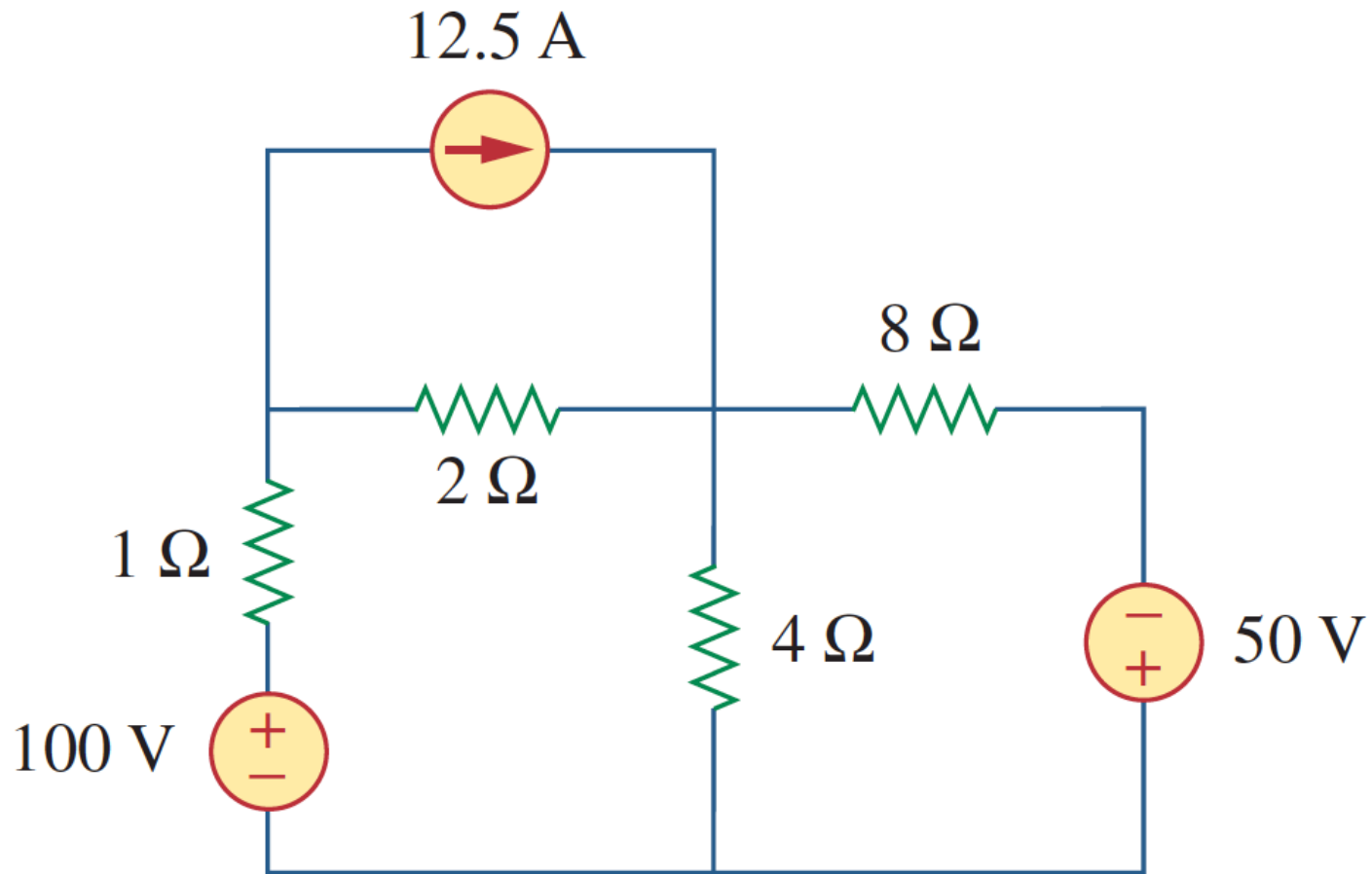


- Definitions:
  - Branch – a single 2-terminal element
  - Node – point where ( $\geq 2$ ) branches connect
  - Loop – closed path around the circuit

# Wires are like elastic bands

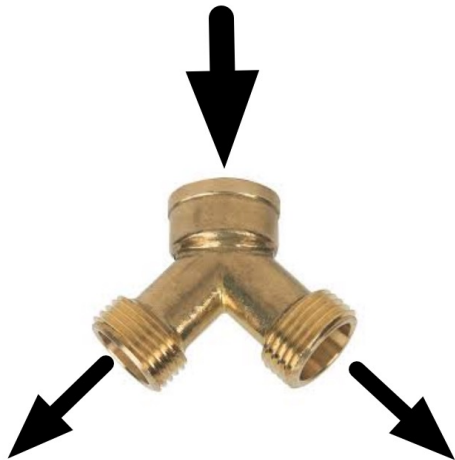


# Voltage/Current Labelling

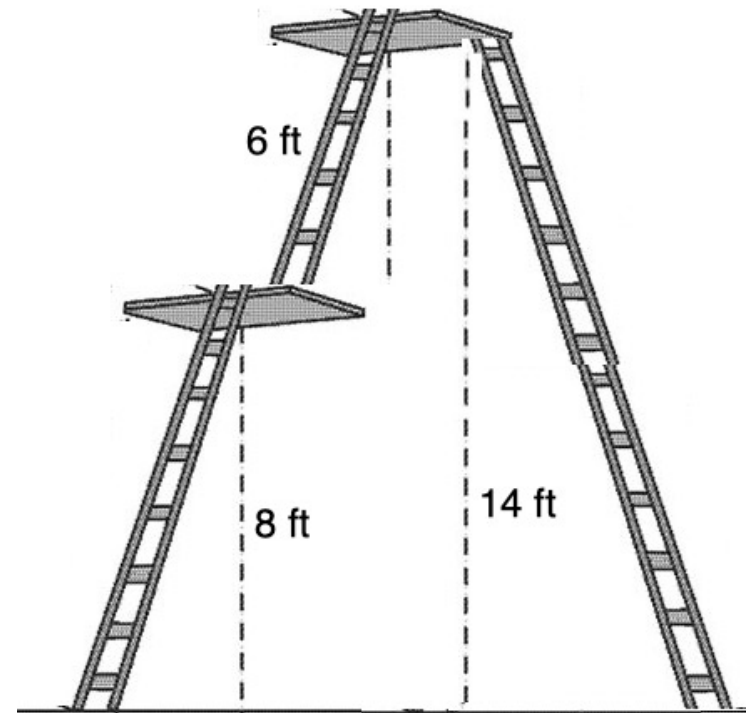


# Kirchhoff's Laws

- Current Law (KCL) – conservation of current at a node – currents into a node sum to zero



- Voltage Law (KVL) – voltages changes around a closed path sum to zero

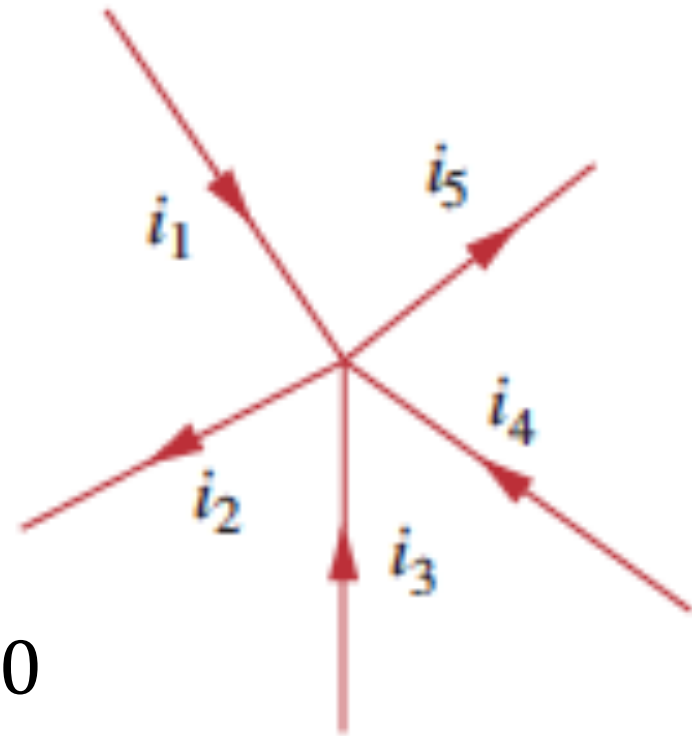


# KCL

$$i_1 + i_3 + i_4 = i_2 + i_5$$

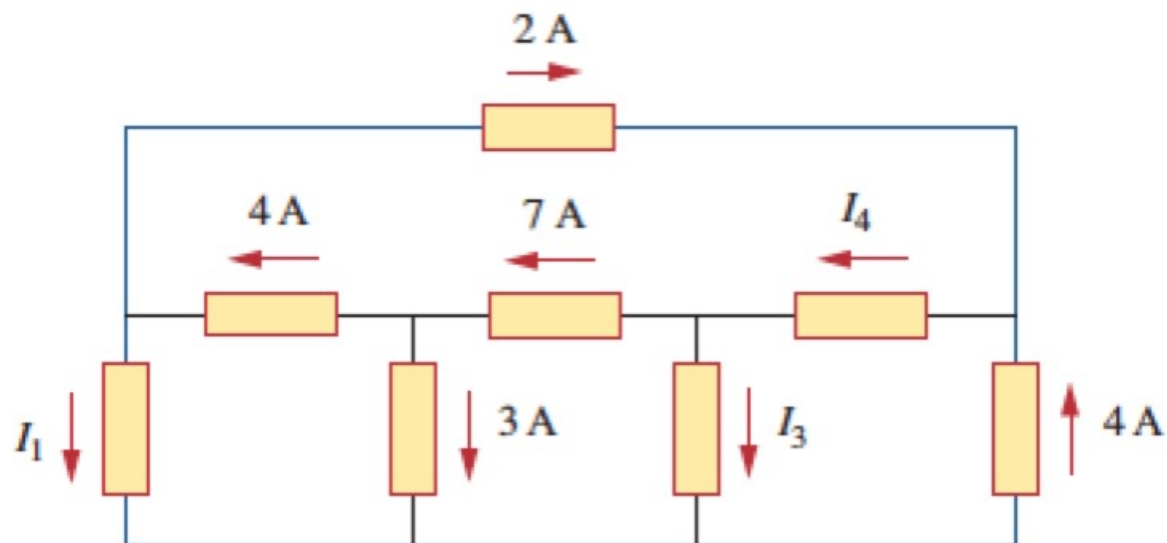
or

$$i_1 + (-i_2) + i_3 + i_4 + (-i_5) = 0$$



- Sum of currents in = sum of currents out  
or
- Sum of currents (in or out) equals 0

2.13 For the circuit in Fig. 2.77, use KCL to find the branch currents  $I_1$  to  $I_4$ .



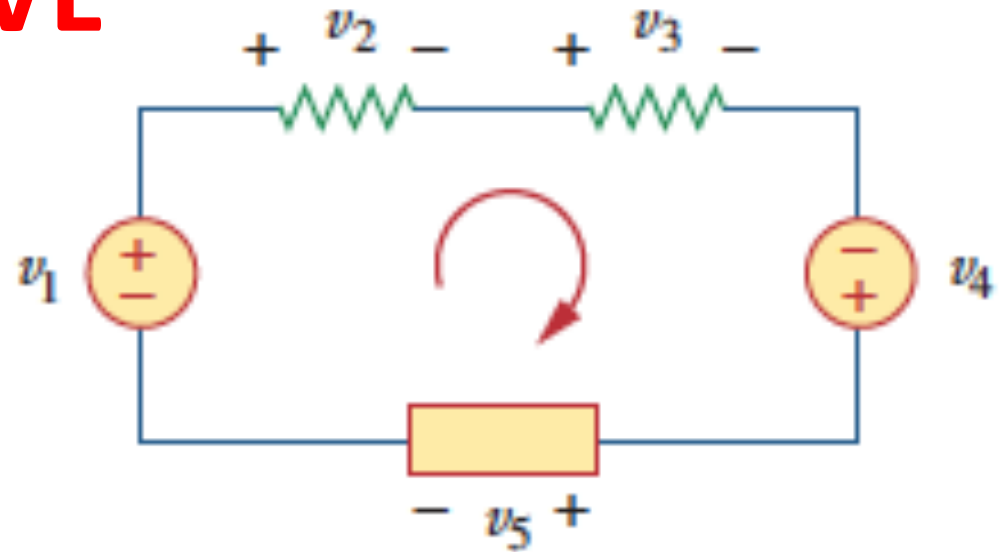
**Figure 2.77**

# KVL

$$v_2 + v_3 + v_5 = v_1 + v_4$$

or

$$(-v_1) + v_2 + v_3 + (-v_4) + v_5 = 0$$



- Sum of voltages gains = sum of voltages drops  
or
- Sum of voltages (up or down) equals 0



2.14 Given the circuit in Fig. 2.78, use KVL to find the branch voltages  $V_1$  to  $V_4$ .

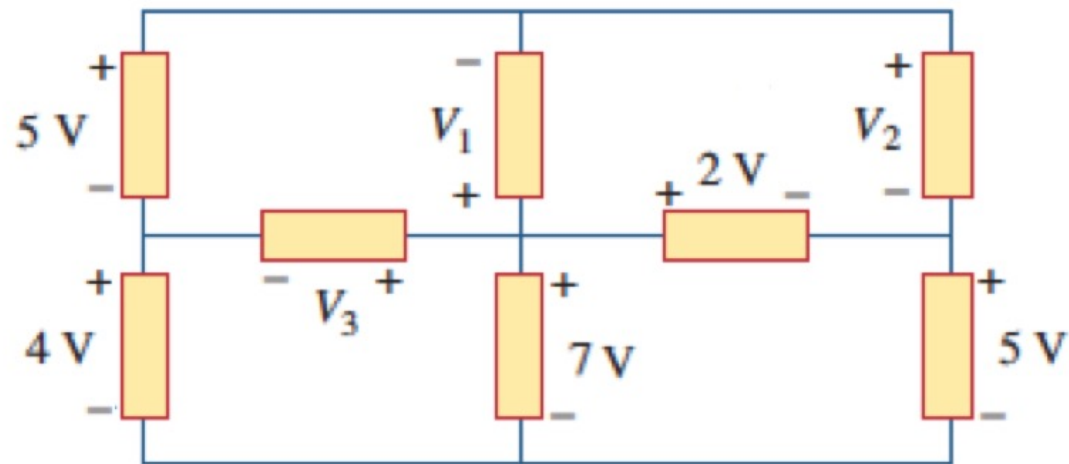
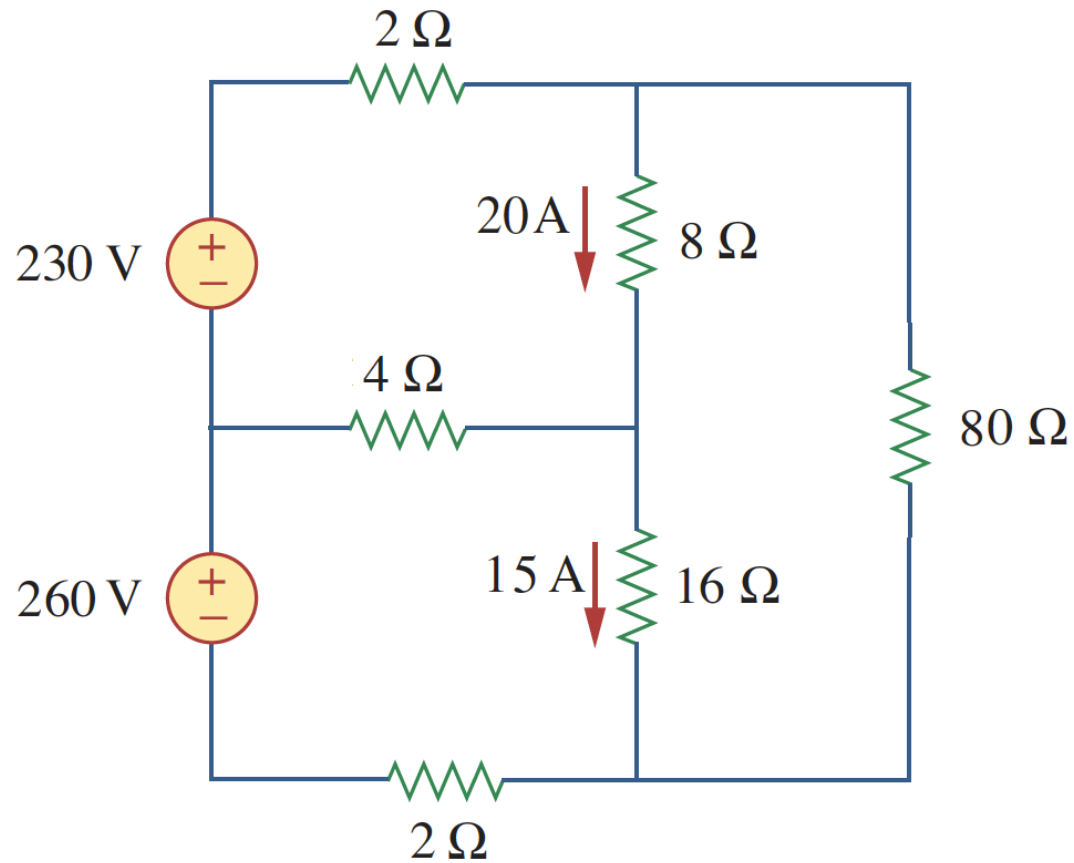
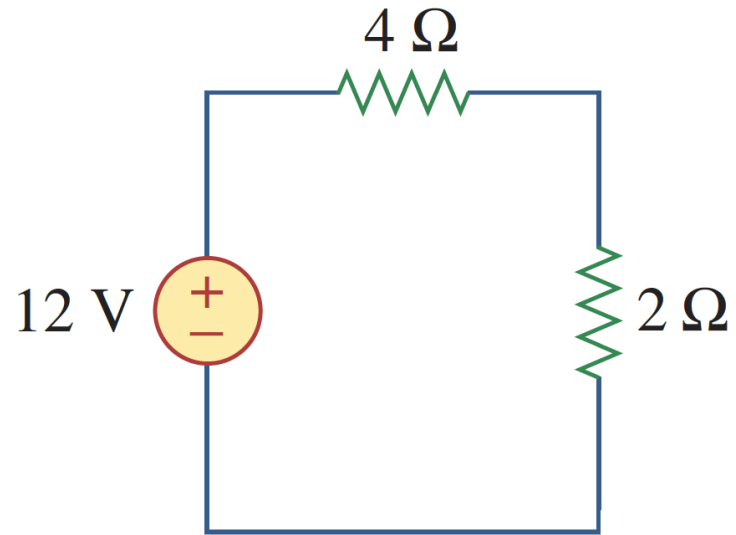


Figure 2.78

**Example:** find all the unmarked voltages and currents

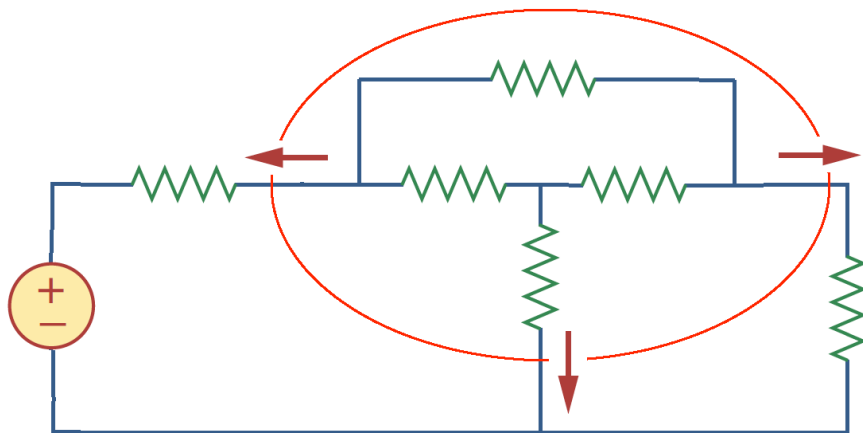


**Example:** find all voltages and currents

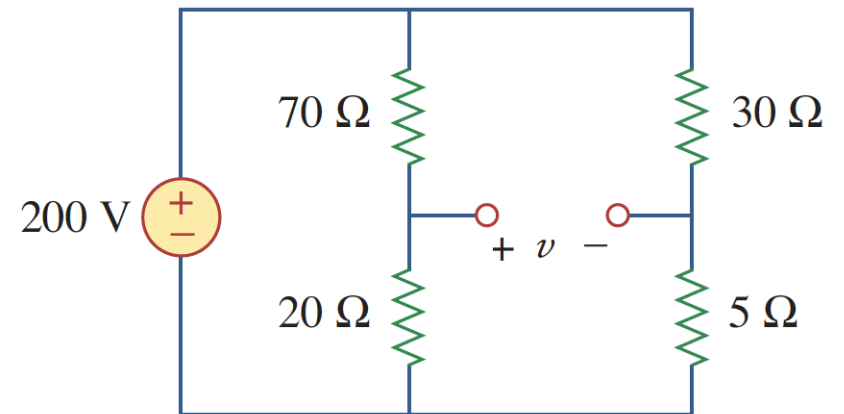


# More Generally

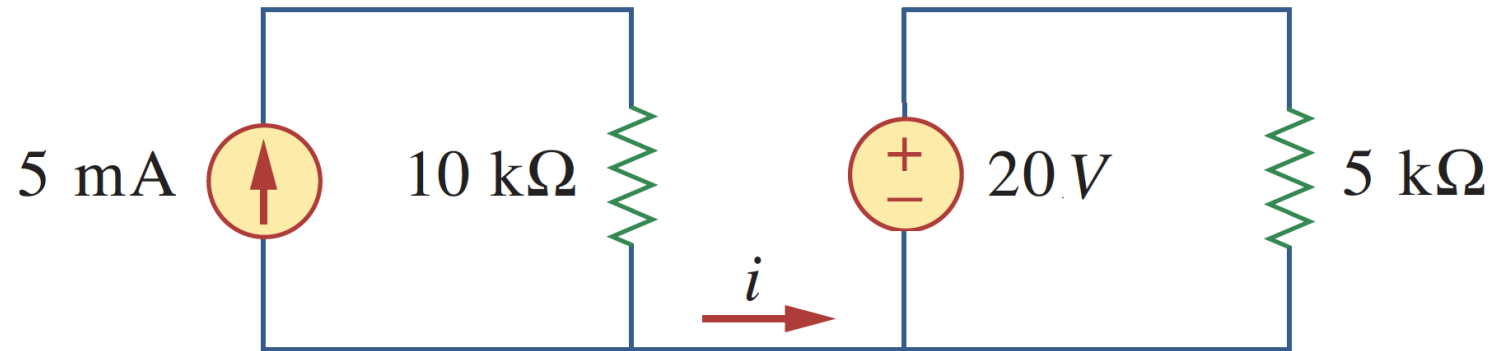
- KCL on cutsets



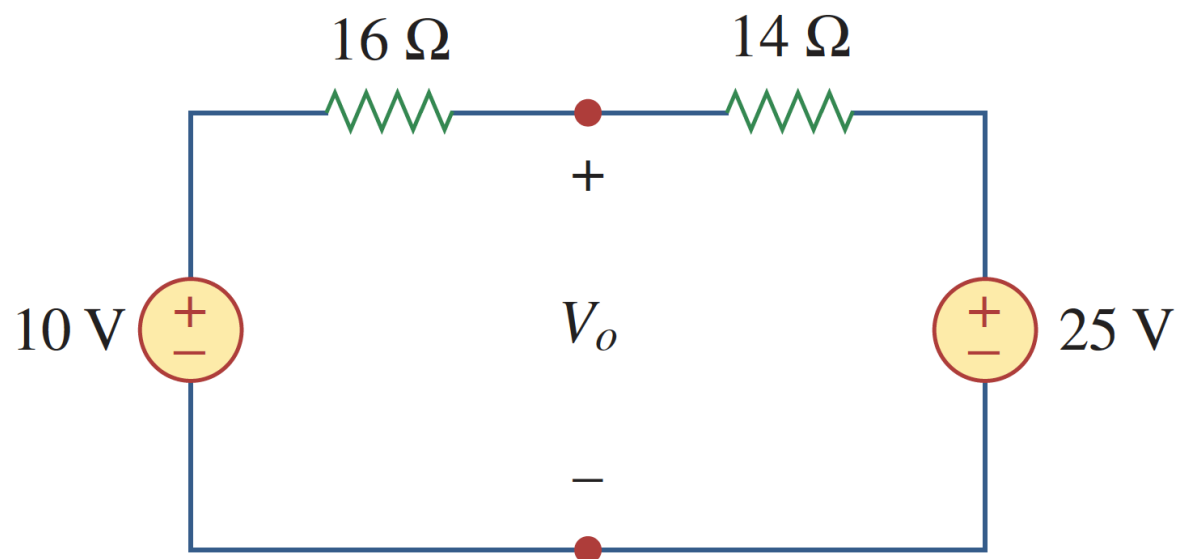
- KVL across gaps



**Example:** what can we say about  $i$  ?

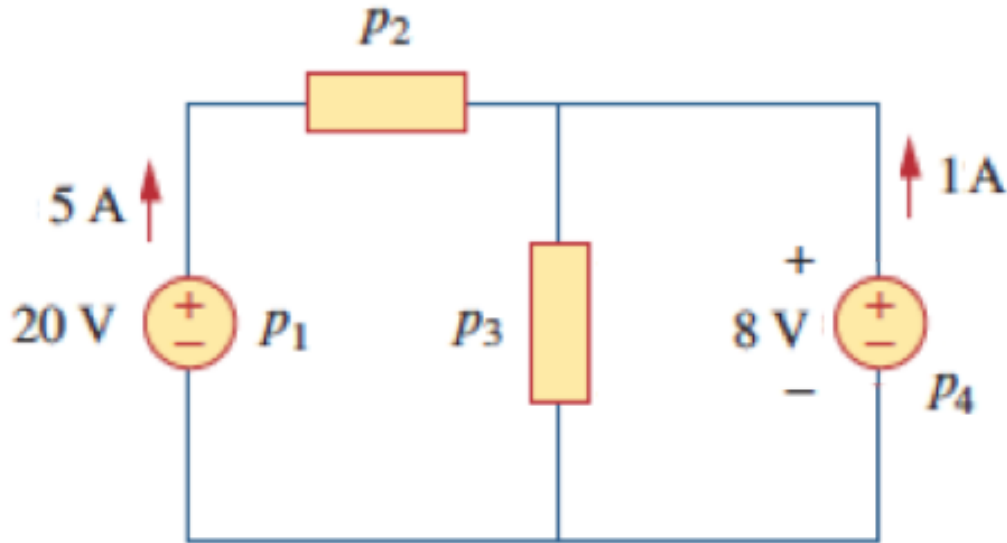


**Example:** what can we say about  $V_o$ ?



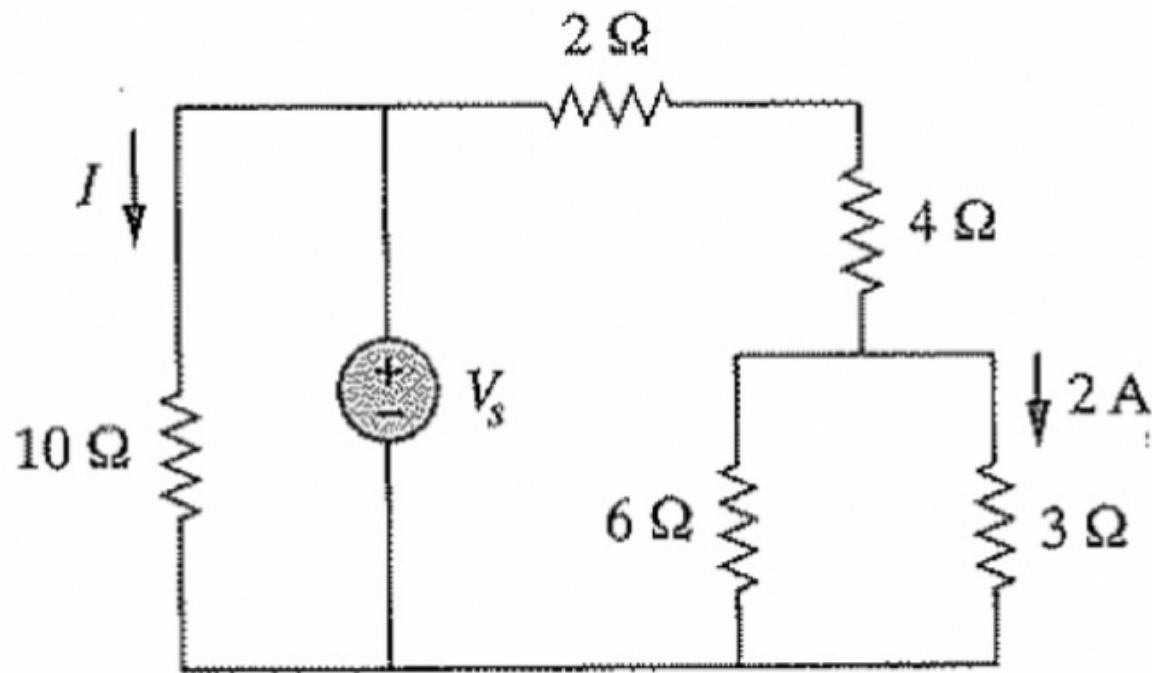
**Practice problem:** compute the powers, check conservation of power

$$\begin{aligned} p_1 &= -100 \text{ W} \\ p_2 &= 60 \text{ W} \\ p_3 &= 48 \text{ W} \\ p_4 &= -8 \text{ W} \end{aligned}$$



24 V, 2.4 A

**Practice problem:** given the marked 2 A current, find  $V_S$  and  $I$





**Practice problem:** if  $v = 4$  V, find the power of the current source

$-14$  W

